Theory of Change

Vision

An equitable world in which all learners develop their own agency, create positive transformation, and flourish.

What We Address

Lack of easy-to-find, useful, and affordable teaching and learning materials.	Limited support for educators to enable student-centered learning.	Large class sizes with few pathways for supporting diverse learner needs.
Legacies of oppressive structures in education that perpetuate inequities in learning.	Barriers to community ownership in the design and integration of edtech into learning spaces.	Barriers to affordable technology infrastructure and reliable Internet access, preventing engagement with digital learning tools and resources.

What We Do

Create offline-first, needs-driven edtech
Build easily adaptable digital platforms and tools that provide access to curriculum-aligned, easy-to-find materials, support student-centered learning, and address the needs of low-resource communities through iterative feedback loops.

Facilitate organic, scalable use of edtech
Design for both community-driven and systemic adoption of free and open edtech tools, supported by open content, guidance materials, and spaces for sharing knowledge.

Foster student-centered, equitable learning
Strengthen organizational capacity to support educators in implementing blended learning.

Work for systems change
Advocate for the creation and use of open curricula, datasets, tools, and blended learning practices that support the inclusion of historically and systemically marginalized communities.

Build learning communities
Convene and collaborate in communities and coalitions to share experiences around the use of education technology, open resources, and student-centered learning.

Our Outcomes

Communities initiate edtech interventions using strategies and practices that meet the needs of their context.

Organizations and schools implement a wide range of edtech practices and incorporate student-centered learning initiatives, leveraging open content and tools.

Educators create learning environments that are anti-oppressive, student-centered, and that value and incorporate the narratives of the learners and communities they serve.

Broad creation and adoption of interoperable open-source tools and open digital learning resources in mother tongue languages, supported by policies and investments in open educational practices.

Learners have expanded opportunities to engage with edtech in a way that promotes critical thinking and problem-solving, and supports their learning goals.

LEARNING EQUALITY

https://learningequality.org